Detailed Program

Bachelor of Business Administration (BBA)

Finance, Marketing, Human Resource Management, Foreign Trade & Digital Marketing

Semester- II (2023-2027)

DOC202306070007



RNB GLOBAL UNIVERSITY

RNB Global City, Ganganagar Road, Bikaner, Rajasthan 334601

OVERVIEW

RNB Global University follows Semester System along with Choice Based Credit System as per the latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd (July-December) and Even (January-June).** Besides this, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The curriculum for BBA program for (January-June) Even Semester, 2025 along with examination pattern is as follows:

Course Scheme

Semester - II

S. No.	Course Code	Category	Course Name	L	Т	P	Credits
1.	11009500	DSC-4	Principles of Macro Economics	3	1	0	4
2.	11009600	DSC-5	Cost Accounting	3	1	0	4
3.	11002700	DSC-6	C-6 Business Mathematics and Statistics		1	0	4
4.	11011500	DSC-7	Organizational Behavior		1	0	4
5.	11011600	DSC-8	Marketing Management	3	1	0	4
6.	99002200	GE-2	Business Communication	3	1	0	4
7.	11003600	SEC	Ability &Skill Enhancement -II		0	0	2
8.	99003300		Workshops/Seminars/Hu man Values/ Social Service/ NCC/NSS	-	-	-	1
			Total	20	6	0	27

EVALUATION SCHEME

The evaluation of the BBA program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

Internal Assessment

The distribution of Internal Assessment Marks is as follows:

Туре	Details	Marks	
Mid Term	Two Mid-term Sessional of 15 marks each (15+15)	30	
Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc.	Average of marks obtained	15	
Attendance	75%+: 5 marks	5	
TOTAL	50		

External Assessment

Type	Marks
Theory	50

EVALUATION SCHEME- WORKSHOPS & SEMINARS AND HUMAN VALUES & SOCIAL SERVICE/NCC/NSS

- 1. The evaluation of Workshops & Seminar and Human Values & Social Service/NCC/NSS will be completed from Semester I Semester VI. It will be evaluated internally by the various Forums & Schools Concerned. The credit for this will be given at the end of each Semester.
- 2. The students must join club/clubs/Forums with the active participation in different activities of club. The students would be continuously assessed from Semester-I to Semester-IV and credits and marks would be given after the end of each Semester

1. Vision

To educate and inspire capable and competent leaders with a futuristic business acumen & entrepreneurial spirit.

2. Mission

To equip the students of school of commerce & management with the ability to explore, examine, think critically, and develop professional skills to become responsible global leaders who can contribute meaningfully to the industry and society through excellence in learning and practice-oriented research.

3. Program Educational Objectives (PEO's)

PEO1: To develop students to handle business issues as professional and solve the problems.

PEO2: To develop students to lead a team as well as work as member of team.

PEO3: To bridge the gap between theoretical and practical knowledge of the students by adopting innovative teaching pedagogy.

4. Programme Outcomes (POs):

After the completion of this program students will be able to:

- **PO1 Exhibit** memory of previously learned management knowledge by correlating facts and terminologies.
- **PO2. Understand** the impact of societal and environmental factors on business and corporate world and explain its relationship with sustainable development.
- **PO3. Demonstrate** knowledge and understanding of the management principles to explore different functional aspects of business world.
- **PO4. Develop** technical competence in domestic and global business through the study of major disciplines within the fields of business.
- **PO5**. **Apply** the knowledge of business concepts and functions in an integrated manner to solve business problems.
- **PO6. Make use of** ethical principles and commit to professional ethics and responsibilities and norms of the Management practice.
- **PO7. Organize** a complex issue into a coherent written statement and plan its effective presentation.
- **PO8. Function** effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- **PO9.Analyze, and devise solutions** for structured and unstructured business, problems of law and issues using structured, cohesive, and logical reasoning
- **PO10.** Create and manage innovations, new business development, and high-growth potential entities. They will be able to create an additional avenue of self-employment and also to be nefit industry by providing them with suitable trained person.
- **PO11. Examine** and break information into parts to manage projects in multidisciplinary environments.
- **PO12. Build** the ability to engage in independent and life-long learning in the broadest context of technological change.

5. Program Specific Outcome (PSO):

PSO1: Demonstrate understanding of a range of disciplines of Management, business, accounting, economics, finance, and marketing.

PSO2: Develop the proficiency to adopt critical thinking by analysis & interpretation of the situations, cases & construct feasible solutions to solve problems and use decision making skills in business decisions.

PSO3: Apply the knowledge of academics in Industry and get trained to exhibit the relevance of conceptual knowledge gained in academics in real professional world through Internship and projects.

PSO4: **Adapt** business practices based on the opportunities and challenges of a growing business environment.

	7.1 Course Outcomes
Course	Course outcomes: - After completion of these courses, students should be able to
11009500- Principles of Macro	CO1: Define the basic concepts of Macro Economics & get awareness of Fiscal and monetary policy.
Economics	CO2: Explain the concepts of aggregations and national income and output.
	CO3: Develop the conceptual framework relating to macroeconomic issues like inflation, unemployment, and related measures to overcome the same.
	CO4: Analyze the situations of macroeconomic problems and deriving the solutions to it.
	CO5: Interpret the effects of microeconomic factors on business decision making.
11009600- Cost Accounting	CO1: What is the various business process, analyze operations, production planning.
	CO2: Explain basic concepts used in cost accounting, various methods involved in cost ascertainment and cost accounting bookkeeping systems.
	CO3: Examine the basic cost concepts, allocation and control of various costs and methods of costing.
	CO4: Examine the various methods involved in cost ascertainment, cost accounting and book keeping systems.
	CO5: Estimate the various costs for the purpose of controlling them.
11002700-	CO1: Understand Elementary Financial Mathematics
Business Mathematics and	CO2: Solve the Matrices and Determinants
Statistics	CO3: Solve the Derivatives and Applications of Derivatives
	CO4: Examine the Numerical Analysis & have wider knowledge of mathematics with more emphasis on business applications.
	CO5: Interpret the problems of Business with the help of mathematical tools and techniques.
11011500 - Organizational Behavior	CO1: Define the importance of attitude, values, beliefs, assumptions and Motivation & to make aware about dynamic nature of groups. They will learn the behavior of individuals in organization and the changing Environment of Organization.
	CO2: Understand the approaches and Models relating to Organizational Behavior.
	CO3: Apply how to control the conflicts, change, time & stress management. & understand how to control effectively the human behavior.
	CO4: Analyze Organizational behavior, the social organization and the diverse environment alongside with the management of groups and teams.
	CO5: Evaluate the learning about Organizational behavior, the social organization, and the diverse environment alongside with the management of groups and teams

11011600- Marketing	CO1: Define basic understanding of concepts in the marketing with respect to historical development of the subject.				
Management	CO2: Understand Fundamental concepts of marketing & practices from business perspective in the Organization.				
	CO3: Apply the various Marketing environmental concepts to compare various opportunities available in various sectors & recite with various concepts related to market, Research, and its utility.				
	CO4: Analyze the Important issues Related to success in consumer buying behavioral process vis a vis organizational buying behaviour process & understand mechanism of developing a new product, Market Segmentation etc.				
	CO5: Apply the commonly used promotion terms, concepts & tools.				
99002200- Business	CO1: Explain historical background and the development of communication; Importance and role of communication in everyday life.				
Communication	CO2: Understand Mechanics behind the communication process, difficulties experienced in communication. Different types of communication, impedance due to extraneous factors called "barriers"				
	CO3: Apply different types of communication, impedance due to extraneous factors called "barriers".				
	CO4: Analyze the Important non-verbal parameters in communication. So to make communication effective and attractive.				
	CO5: Apply the appropriate body language for making presentation more effective				
11003600-	CO1: Select the correct phonetic symbols for improving language				
Ability and Skill Enhancement-II	CO2: Operate reading and writing skills in English				
	CO3: Prepare listening and speaking skills in English				
	CO4: Focus in understanding the ethics, virtues, and values				
	CO5: Aware about etiquettes and personal branding				

7.2 CO PO Mapping

11009500	P01	P02	P03	P04	P05	P06	P07	P08	P09	PO10	P011	PO12
CO1	3	3	3	3	3	2	2	2	3	3	2	3
CO2	2	2	3	3	2	2			2	1	2	3
CO3	3	3	1		3	1	3	2	3	2	2	3
CO4	2	1	2	2	1	3	2	2	3		2	3
CO5	3	3	3	3	3	3	3	3	3	3	3	3
	•		•							•	•	
11009600	P01	PO2	P03	P04	P05	P06	P07	P08	P09	PO10	P011	PO12
CO1	2	1	2	2	3	1	2	1	2	2	1	3
CO2	3	2	1	2	2	2	ı	-	2	2	2	3
CO3	2	-	2	-	1	-	-	-	2	2	2	3
CO4	3	-	-	-	2	-	-	-		2	2	3
CO5	3	2	3	-	2	-	ı	-	2	-	3	3
11002700	P01	P02	P03	P04	P05	P06	P07	P08	P09	PO10	P011	PO12
CO1	2	1	2	3	2	1	2	2	3	3	2	3
CO2	2	3	2	2	2	2	1	2	1	2	1	3
CO3	3	2	3	2	3	2	2	1	3	2	3	2
CO4	2	2	1	2	1	3	2	2	3	1	2	3
CO5	3	3	3	3	3	3	3	3	3	3	3	3
11011500	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010	P011	PO12
CO1	2	2	3	2		2	2	2	2	2	2	2
CO2	2	3	2	2	2	2		2	2	3	2	3
CO3	2	3	2	3	3	2	2	3	3	3	3	2
CO4		2	2	3	3	2	3	3	2	2	3	3
CO5	3	3	3	3		3		3	3	3	3	3
											•	
11011600	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010	P011	P012
CO1	3	3	3	2	1	2	1	2	2	2	2	2
CO2	1	3	2	3	2	2	2	2	3	3	2	2
CO3	2	2	3	3	3	3	2	2		2	3	2
CO4	2	1	2	3	3	3	3	3	2	3	3	3
CO5	2	3	2	1	3		2	3	3	1	2	2
99002200	PO1	PO2	PO3	PO4	P05	P06	P07	P08	P09	PO10	P011	PO12
CO1	2	2	3	2		1	2	2	1	2	2	2
CO2	1	3	2	2	2	2		2	2	3	2	3
C03	1	3	2	3	3	2	2	3	3	3	3	2
		3	2 2 3	3 3 2	3 3 3	2 2 1	3 3	3 3 2	3 2 2	3 2 2	2	2 3 2

11003600	P01	P02	P03	P04	P05	P06	P07	P08	P09	PO10	P011	PO12
CO1	3	2	3	2	3	3	1	3	2	3	3	2
CO2	3	2	2	3	2	2	1	2	2	3	2	2
CO3	3	3	-	1	2	2	1	3	3	3	2	2
CO4	3	3	3	2	2	2	1	2	3	3	2	2
CO5	3	3	2	3	2	3	3	3	2	2	2	2

CURRICULUM

Course Name: Principles of Macro Economics Course Code: 11009500

Objectives

- The course aims at providing the student with knowledge of basic concepts of the macroeconomics. The modern tools of macro-economic analysis are discussed and the policy framework is elaborated, including the open economy.
- This course aims to introduce the students to the basic concepts of Macroeconomics. Macroeconomics deals with the aggregate economy. This course discusses the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variables.

Course Outline

Unit I: Introduction

Concepts and variables of macroeconomics, income, expenditure and the circular flow, components of expenditure., Static macroeconomic analysis short and the long run determination of supply, determination of demand, and conditions of equilibrium.

Unit II: Economy in the short rule

IS-LM framework, fiscal and monetary policy, determination of aggregate demand, shifts in aggregate demand, aggregate supply in the short and long run, and aggregate demandaggregate supply analysis

Unit III: Inflation, Unemployment and Labour market Inflation

Causes of rising and falling inflation, inflation and interest rates, social costs of inflation; Unemployment – natural rate of unemployment, frictional and wait unemployment. Labour market and its interaction with production system; Phillips curve, the trade-off between inflation and unemployment, sacrifice ratio, role of expectations adaptive and rational.

Unit IV: Open Economy

Flows of goods and capital, saving and investment in a small and a large open economy, exchange rates, Mundell – Fleming model with fixed and flexible prices in a small open economy with fixed and with flexible exchange rates, interest-rate differentials case of a large economy.

Unit V: Behavioural Foundation

Investment determinants of business fixed investment, effect of tax, determinants of residential investment and inventory investment. Demand for Money, Portfolio and transactions theories of demand for real balances, interest and income elasticities of demand for real balances. Supply of money.

Suggested Readings:

- 1. Mankiw, N. Gregory. Principles of *Macroeconomics*. Cengage Learning.
- 2. Robert J Gordon, *Macroeconomics*, Pearson Education.
- 3. Branson, William H. Macroeconomic Theory and Policy. HarperCollins India Pvt. Ltd.
- 4. Rudiger Dornbusch and Stanley Fischer, Macroeconomics. McGraw-Hill Education.

- 5. Rudiger Dornbusch, Stanley Fischer, and Richard Startz, *Macroeconomics*. McGraw-Hill Education.
- 6. Oliver J. Blanchard, Macroeconomics, Pearson Education.
- 7. G. S. Gupta, *Macroeconomics: Theory and Applications*, McGraw-Hill Education Shapiro, *Macroeconomic Analysis.*
- 8. Paul A Samuelson, William D Nordhaus, and Sudip Chaudhuri, *Macroeconomic*, McGraw-Hill Education.
- 9. Deepa Shree, Macro Economics, ANE Books Pvt. Ltd. New Delhi.
- 10. Salvatore, Dominick. *International Economics*. John Wiley & Sons Singapore.

Course Name: Cost Accounting Course Code: 11009600

Objectives

- This course aims to empower students with knowledge and capacities to understand and analyze the cost accounting objectives, methods, and techniques.
- The primary objective of the course is to familiarize the students with the basic cost concepts, allocation and control of various costs and methods of costing.
- To acquaint the students with basic concepts used in cost accounting, various methods involved in cost ascertainment and cost accounting book keeping systems.

Course Outline

Unit I: Introduction

Objectives, Importance, Nature, Scope, and Advantages of Cost Accounting; Cost Concept; Methods and Techniques of Costing; Installation of Cost Accounting; Difference between Cost, Financial and Management Accounting

Unit II

Element of Cost, Classification of Cost, Overhead Allocation, Primary Apportionment, Secondary Apportionment. Cost Ascertainment

Unit III: Cost Ascertained

Accounting for Material: Material Purchase Procedure, storage and inventory control; **Accounting for Labor:** Classification, Principles of Labor, Methods of Remuneration, Overtime and incentives; efficiency rating procedures **Accounting for Overhead:** Meaning, Classification, allocation, apportionment and absorption; Accounting of overheads.

Unit IV: Output Costing

Costing - Preparation of statement of cost and cost sheet (Including Tender Price / Quotation price); Reconciliation of Cost accounting profit and financial accounting profit, Operating Costing.

Unit V: Method of Costing

Contract and Job Costing; Process Costing, Uniform Costing, and Inter-firm Comparison Neo Concepts: Activity Based Costing, Target Costing, Life Cycle Costing.

Suggested Readings:

- 1. Introduction to Cost Accounting, Charles T. Horngren, PHI, 2005.
- 2. Cost Accounting, Jawahar Lal & Seema Srivastava, TMH, 4th edition.
- 3. Cost and Management Accounting, Arora M N, Vikas Publishing, 8thedition.
- 4. Cost Accounting, S. N. Maheshwari, S. Chand Publications, 2008

Course Name: Business Mathematics & Statistics Course Code: 11002700

Objectives

- Math and statistics allow a manager to take decisions that are data based. The business
 managers who combine managerial judgment and statistical analysis are more likely to
 be successful. This is where the importance of this field of study to a business manager
 lies.
- To understand quantitative methods and statistical tools to business problems which would enable to take decisions and quantify various business plans.
- This course aims at equipping student with a broad-based knowledge of mathematics with emphasis on business applications.

Course Outline

Unit I: Statistical Data and Descriptive Statistics

Measures of Central Tendency: Mathematical averages including arithmetic mean, geometric mean, and harmonic mean. Properties and applications, Positional Averages: Mode and Median (and other partition values including quartiles, deciles, and percentiles) (including graphic determination), Measures of Variation: absolute and relative, Range, quartile deviation, mean, deviation, standard, deviation, and their Coefficients.

Unit II: Simple Correlation and Regression Analysis

Correlation Analysis: Meaning of Correlation: simple, multiple, and partial; linear and non-linear correlation, Scatter diagram, Karl Pearson's coefficient of correlation, calculation & properties (proof not required). Correlation & probable error, Rank Correlation Regression Analysis: Principal of least square & regression lines, Regression equations and estimation; Properties of regression coefficients; Relationship between Correlation and Regression coefficients.

Unit III: Matrices and Determinants

Algebra of matrices, Inverse of a matrix, Matrix Operation – Business Application, Solution of system of linear equations (having unique solution and involving not more than three variables) using matrix inversion Method and Cremer's Rule.

Unit IV: Linear Programming

Formulation of linear programming problems (LPP) Graphical solution to LPPs, cases of unique and multiple optimal solutions, Solution to LPPs using Simplex method – maximization and minimization case, Identification of Degeneracy, The dual problem: Formulation of the Dual, Primal-Dual Solutions.

Unit V: Probability

Theory of Probability, Approaches to the calculation of probability, calculation of event probabilities. Addition and multiplication laws of probability (Proof not required), Conditional probability and Bayes' Theorem, Expectation.

Suggested Readings:

- 1. Berenson and Levine. *Basic Business Statistics: Concepts and Applications*, Pearson Education.
- 2. Vohra N. D., Business Statistics, McGraw Hill.
- 3. Gupta, S.P., and Archana Gupta. Statistical Methods. Sultan Chand and Sons, New Delhi.
- 4. Mizrahi and John Sullivan. *Mathematics for Business and Social Sciences*, Wiley and Sons.
- 5. Wikes, F.M. Mathematics for Business, Finance and Economics. Thomson Learning.
- 6. Prasad, Bindra, and P.K. Mittal. *Fundamentals of Business Mathematics*. Har- Anand Publications.
- 7. Thukral, J.K. Mathematics for Business Studies. Mayur Publications. Vohra, N.D. Quantitative Techniques in Management. Tata McGraw Hill Publishing Company
- 8. Soni, R.S. *Business Mathematics*. Pitambar Publishing House.
- 9. Singh J. K. *Business Mathematics*. Himalaya Publishing House.
- 10. Levin & Rubin, Statistics for Business, Prentice Hall of India, New Delhi.
- 11. Gupta S.P. & Gupta M.P. *Business Statistics*, Sultan Chand & Sons, Delhi.
- 12. Anderson, *Quantitative Methods in Business*, Thomson Learning, Bombay.
- 13. Anderson, Statistics for Business & Economics, Thomson Learning, Bombay.
- 14. B. S. Grewal, *Higher Engineering Mathematics*.
- 15. S.P Gupta, Operation Research.

Course Name: Organizational Behaviour Course Code: 11011500

Objectives

- The objective is to help student comprehend perceive and understand dynamic nature of groups. Provide on insight into behavior of individuals in organization and the changing environment of organization.
- The course aims to provide basic concepts, theories, and techniques in the field of human behaviour at the individual, group, and organizational levels.
- Understand the implications of individual and group behaviour in organizational context.
- Understand the concept of organizational behaviour, the social organization, and the diverse environment alongside with the management of groups and teams.

Course Outline

Unit I: The Concept of Organizational Behaviour

Disciplines Contributing to the Field of Organizational Behaviour, the OB Model, Challenges and Opportunities for OB, Diversity in Organizations.

Unit II: Organizational Culture and Climate

Managerial Communication, Attitudes and Values, Emotions, and mood.

Unit III: Behavioral Dynamics

Perceptions, Learning, Personality, Motivation, Stress& Stress Management.

Unit IV: Group Dynamics and Work Teams Creating Effective Teams, Types of Teams, Stages of Group Development, Group Think, Group Shift Social Loafing, Group Decision Making Techniques, Power and Politics,

Unit V

Change Management, Change and Organizational Development, Resistance to Change.

Suggested Readings:

- 1. Stephen P Robbins. Organisational Behaviour. Prentice Hall International, Inc.
- 2. Harold Koontz. *Essentials of Management*. 2010: Tata McGraw-Hill Education.
- 3. Stewart R Clegg. *Organizational Behaviour*. SAGE Handbook.
- 4. Luthans, *Organizational Behaviour*, 12th edition, Tata McGraw Hill, 2013.
- 5. Parikh and Gupta, Organizational *Behaviour*, Tata McGraw Hill, 2010.
- 6. Mohanty Chitale and Dubey, *Organizational Behaviour: Text and Cases*, PHI Learning, Delhi. 2013.

Course Name: Marketing Management Course Code: 11020600

Objectives

- This course aims to empower students with knowledge and capacities to understand
 and analyze Marketing Management, from a corporate and consumer perspective.
 Lectures are a mix of theory and practical exercises to improve memorization, to
 increase students' involvement and work capacities and to make lectures more dynamic.
 The concepts will be discussed through case study discussions and presentations on
 practical aspects.
- The overall objective of the course is to provide an understanding of the Fundamental concepts of marketing in the modern marketing practices and
 - develop an insight on the marketing implications that enable students evolve, explore, develop, and implement marketing plans.
- The objective of this paper is to identify the foundation terms and concepts that are commonly used in marketing. It also identifies the essential elements for effective marketing practice. This course will give complete relationship between marketing and other management functions.

Course Outline

Unit I: Introduction

Meaning, Nature and Scope of Marketing, Core Marketing Concepts, Marketing Philosophies, Concept of Marketing Mix, Understanding Marketing Environment, Consumer and Organization Buyer Behaviour, Market Segmentation, Targeting and Positioning.

Unit II: Product Planning and Pricing

Product Concept, Types of Products, Major Product Decisions, Product Life Cycle, New Product Development. Pricing Decisions, Determinants of Pricing, Pricing Process, Policies and Strategies.

Unit III: Promotion and Distribution Decisions

Communication Process, Promotion Tools-Advertising, Personal Selling, Publicity and Sales Promotion, Distribution Channel Decisions-Types and Functions of Intermediaries, Selection and Management of Intermediaries.

Unit IV: Emerging Trends and Issues in Marketing

Consumerism, Rural Marketing, Social Marketing, Direct Marketing, Green Marketing

Unit V: Digital Marketing

Online and Social Media Marketing, Tele marketing, Event Marketing, Viral Marketing, Non-profit Marketing, Industrial Marketing, Marketing Ethics, CRM.

Suggested Readings:

- 1. Philip Kotler, K.L. Keeler, A. Koshy, M. Jha, *Marketing Management: A South Asian Perspective*, Pearson Education, Delhi. 13th Edition, 2009.
- 2. B. Baines, C. Fill, K. Page, P.K. Sinha, *Marketing Asian Edition*, Oxford University Press, Delhi, 2013
- 3. M.J. Etzel, B.J. Walker, W.J. Stanton, A. Pandit, *Marketing*, McGraw Hill, New Delhi. 14th Edition, 2010
- 4. J. Dalrymple Douglas, & Leonard J. Parsons, *Marketing Management: Text and Cases*. Seventh Edition, John Wiley and Sons, 2002
- 5. Arun Kumar, Meenakshi, *Marketing Management*, Vikas Publishing House, Noida, India, 2ndEdition, 2011
- 6. V.S. Ramaswamy, S. Nama kumari, *Marketing Management Global Perspective, Indian Context*, Macmillan Publishers India, New Delhi, 4thEdition, 2009.

Course Name: Business Communication Course Code: 99002200

Objectives

- To equip students of the BBA course effectively to acquire skills in reading, writing, comprehension, and communication, as also to use electronic media for business communication.
- To provide an overview of the various business communication skills and groom students professionally.

Course Outline

Unit I

Introduction: Theory of Communication, Types, and modes of Communication Fundamentals of Communication: Communication defined, Models of Communication, barriers in communication, perception and communication, essentials of good communication.

Unit II

Language of Communication: Verbal and Non-verbal (Spoken and Written) Personal, Social and Business Barriers and Strategies Intra-personal, Inter-personal and Group communication Modes of human communication: Basic differences in the principal modes of human communication – reading, writing, listening, speaking and non-verbal communication. Spoken communication: Importance of spoken communication, designing receiver-oriented messages, comprehending cultural dimension. Speaking Skills Monologue Dialogue Group Discussion Effective Communication/ Mis- communication Interview Public Speech.

Unit III

Making Oral presentations: Functions of presentations, defining objective, audience analysis, collection of materials, organization of materials, body language, effective delivery techniques. Written communication: Fundamentals of sentence structure, writing as a process. Reading and Understanding Close Reading Comprehension Summary Paraphrasing Analysis and Interpretation Translation (from Indian language to English and vice-versa) Literary/Knowledge Texts Writing Skills Documenting Report Writing Making notes Letter writing.

Unit IV

Fundamental of technical writing: Special features of technical writing, the word choice, developing clarity and conciseness, Report writing, Business letters, Applications and resumes. Transactional Analysis: Three human ego states, 4 life positions, different types of transactions.

Unit V

The significance of communication in a business organization: Channels of communication – Downwards, Upwards, Horizontal, Consensus, and Grapevine. Literary discussions: Analysis and discussion of the novel The Funda of Mix-ology and short stories from the books Under the banyan tree and other stories and Popular short stories.

Laboratory work: Audio-visual aids for effective communication: The role of technology in communication, the role of audio-visuals, designing transparencies, computer-aided presentation software, Software-aided activities in developing communication skills: Proper pronunciation, Learning to use the correct tense, Business writing, Report writing, Connected speech, Building up vocabulary, Awareness about the common errors in the usage of English, etc. Case studies, group discussions, presentations.

Suggested Readings:

- 1. Sen, L., Communication Skills. Prentice Hall of India (2004).
- 2. Dhar, M., The Funda of Mixology: What bartending teaches that IIM does not, Srishti Publications (2008).
- 3. Narayan, R. K., under the banyan tree and other stories. Penguin Classics. (2007).

Course Name: Ability and Skill Enhancement II Course Code: 11003600

Objectives

• To improve the communication skills of the students with respect to pronunciation. The classes are interactive, and activity based.

Course Outline - Final Assessment - Debate/Group Discussion

Unit I: Phonetics

Phonetic symbols and the International Phonetic Alphabets (IPA), The Description and Classification of Vowels (Monophthongs Diphthong) Consonants, Phonetic Transcription & Phonology, Syllable, Stress & Intonations, reading aloud, recording audio clips.

Unit II: Vocabulary Building

Idioms and Phrases, Words Often Confused, One word Substitution, Word Formation: Prefix & Suffix.

Unit III: Ethics & Etiquettes

What are ethics, what are values, difference between ethics and morals, Business ethics, workplace ethics, what are virtues for e.g. civic virtues, etc. Human ethics and values- 5 core human values are: right conduct, living in peace, speaking the truth, loving and care, and helping others.

Etiquette awareness, Importance of First Impression, Personal Appearance & Professional presence, Personal Branding, Dressing Etiquette, Dining Etiquettes.

Unit IV: Reading & Writing Skills

Reading Comprehension, News Reading, Picture Description, Paragraph Writing, News Writing.

Unit V: Listening & Speaking Skills

Public Speaking, Debate, Inspirational Movie Screening, Skit Performance.

Note: The review of syllabus happens on periodic basis for the benefit of the students and in case there are changes in curriculum due to review students would be intimated in writing.

7.3 Lesson Plans

11009500 -Principles of Macro Economics

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Concepts and variables of Macroeconomics	C-1	Lecture
Unit-I	Income, expenditure	C-2	Lecture
Unit-I	Circular flow of income	C-3	Lecture
Unit-I	Components of expenditure	C-4	Lecture
Unit-I	Static macroeconomic analysis short and the long run	C-5	Lecture
Unit-I	determination of supply	C-6,7	Lecture
Unit-I	Conditions of equilibrium	C-8,9	Lecture
Unit-I	Clarification Class I	C-10	Clarification Class
Unit-I	Home Assignment I		Home Assignments
Unit-II	IS-LM framework	C-11	Lecture
Unit-II	Fiscal and Monetary Policy	C-12	Lecture
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Unit-IV	Graphical solution to LPP. Cases of unique and multiple optimal solutions	C-43	Lecture	
Unit-IV	Solution to LPP using Simplex method: for maximization and minimization problems	C-44	C-44 Lecture	
Unit-IV	Problem of Degeneracy	C-45	45 Lecture	
Unit-IV	The dual problem: Formulation of dual, dual - primal solution	C-46	Lecture	
Unit-IV	Difficulties in problem solving in Unit IV	C-47	Lecture	
Unit-IV	Presentation	C-48,49	Presentation	
Unit-V	Probability Theory: Introduction and definition of some standard terms	C-50	Lecture	
Unit-V	Approaches to the calculation of probability	C-51	Lecture	
Unit-V	Calculation of Event Probability	C-52	Lecture	
Unit-V	Addition Law in probability C-53 Clarificati		Clarification Class	
Unit-V	Multiplication law in probability C-54 Activi		Activity	
Unit-V			Lecture	
Unit-V			Lecture	
Unit-V	Baye's Theorem: proof, application C-57 Lectur		Lecture	
Unit-V	Clarification Class	C-58 Lecture		
	Revision Class	C-59	Lecture	
	Revision Class	C-60	Lecture	

11011500 -Organizational Behavior

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	The Concept of Organizational Behaviour	C-1,2	Lecture
TT T	Disciplines Contributing to the Field of	alines Contributing to the Field of	
Unit-I	Organizational Behaviour	C-3	Lecture
II:4 I	Disciplines Contributing to the Field of	C 4	I a atoma
Unit-I	Organizational Behaviour	C-4	Lecture
Unit-I	the OB Model	C-5,6	Lecture
Unit-I	Take Home Assignment		Take Home
Omt 1	Take Home Assignment		Assignment
Unit-I	Opportunities for OB	C-7,8	Lecture
Unit-I	Challenges for OB	C-9	Lecture
Unit-I	Diversity in Organizations	C-10,11	Lecture
Unit-I	Diversity in Organizations	C-12	Class Assignment-I
Unit-I	Clarification Class	C-13	Clarification Class
Unit-II	Organizational Culture	C-14,15	Lecture
Unit-II	Organizational Culture and Climate	C-16	Lecture
Unit-II	Managerial Communication	C-17,18	Lecture
Unit-II	Activity/Quiz	C-19	Activity/Quiz
Unit-II	Attitudes and Values	C-20,21	Lecture
Unit-II	Emotions and mood	C-22,23	Lecture
Unit-II	Presentation I	C-24,25	Presentation I
Unit-II	Clarification Class	C-26	Clarification Class
Unit-II		0 20	Take Home
	Take Home Assignment		Assignment
Unit-III	Behavioral Dynamics	C-27	Lecture
Unit-III	Perceptions	C-28,29	Lecture
Unit-III	Learning	C-30,31	Lecture
Unit-III	Personality	C-32,33	Lecture
Unit-III	Motivation	C-34,35	Lecture
Unit-III	Stress & Stress Management	C-36,37	Lecture
Unit-III	Clarification Class	C-38	Clarification Class
Unit-III	Claimeation class	0.50	Classroom
	Classroom Assignment		Assignment II
Unit-IV	Group Dynamics and Work Teams	C-39	Lecture
Unit-IV	Creating Effective Teams	C-40	Lecture
Unit-IV	Types of Teams	C-40	Lecture
Unit-IV	Stages of Group Development	C-42	Lecture
Unit-IV	Group Think	C-42	Lecture
Unit-IV	Group Shift Social Loafing	C-44	Lecture
Unit-IV	Group Decision Making Techniques	C-45,46	Lecture
	Power and Politics	C-47	
Unit-IV	Clarification Class	C-47 C-48	Lecture
Unit-IV			Clarification Class
Unit-IV	Presentation on Group Dynamics and Team	C-49,50	Presentation
Unit-V	Change Management	C-51,52	Lecture
Unit-V	Change and Organizational Development	C-53,54	Lecture
Unit-V	Resistance to Change	C-55,56	Lecture
Unit-V	Clarification Class on Unit V	C-57	Clarification Class
Unit-V	Revision Class	C-58	Lecture
Unit-V	Revision Class	C-59	Lecture
Unit-V	Revision Class	C-60	Lecture

11011600 -Marketing Management

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Marketing Management- Introduction,	C-1	Lecture
	Meaning of marketing		
Unit-I	Nature and Scope of Marketing,	C-2	Lecture
Unit-I	Core Marketing Concepts,	C-3	Lecture
Unit-I	Marketing Philosophies,	C-4	Lecture
Unit-I	Concept of Marketing Mix	C-5	Lecture
Unit-I	Understanding Marketing Environment,	C-6	Lecture
Unit-I	Consumer Buyer Behaviour	C-7	Lecture
Unit-I	Organization Buyer Behaviour,	C-8	Lecture
Unit-I	Market Segmentation	C-9	Lecture
Unit-I	Targeting & Positioning	C-10	Lecture
Unit-I	Market Segmentation, Targeting and Positioning	C-11	Lecture
Unit-I	Clarification Class	C-12	Clarification Class
Unit-I	Classroom Assignment on Unit I	C-13	Classroom Assignment
Unit-II	Product Planning	C-14	Lecture
Unit-II	Product Concept, Types of Products,	C-15	Lecture
Unit-II	Major Product Decisions- Product Life Cycle, PLC Strategies	C-16	Lecture
Unit-II	New Product Development. & Differentiation	C-17,18	Lecture
Unit-II	Take Home Assignment	,	Take Home Assignment
Unit-II	Pricing Decisions	C-19	Lecture
Unit-II	Determinants of Pricing	C-20	Lecture
Unit-II	Pricing, Policies & Strategies	C-21,22	Lecture
Unit-II	Clarification Class	C-23	Clarification Class
Unit-II	Activity	C-24	Activity
Unit-III	Promotion and Distribution Decisions	C-25	Lecture
Unit-III	Communication Process	C-26	Lecture
Unit-III	Promotion Tools-Advertising	C-27	Lecture
Unit-III	Personal Selling, Publicity and Sales Promotion,	C-28	Lecture
Unit-III	Distribution Channel Decisions-Types and Functions of Intermediaries	C-29	Lecture
Unit-III	Types and Functions of Intermediaries Contd	C-30	Lecture
Unit-III	Selection and Management of Intermediaries.	C-31	Lecture
Unit-III	Clarification Class	C-32	Lecture
Unit-III	Presentation	C-33,34	Presentation
Unit-IV	Emerging Trends and Issues in Marketing	C-35	Lecture
Unit-IV	Consumerism	C-36	Lecture
Unit-IV	Rural Marketing	C-37	Lecture
Unit-IV	Class Room Assignment II	C-38	Class Room Assignment
Unit-IV	Social Marketing	C-39	Clarification Class
Unit-IV	Direct Marketing	C-40	Presentation
Unit-IV	Green Marketing	C-41	1100011441011
Unit-IV	Activity/Quiz	C-42	Activity/Quiz
Unit-IV	Clarification Class	C-43	Lecture
OHICIV	GIGI HICULIOH GIGGS	0.13	Lecture

Unit-V	Digital Marketing-Online and Social Media Marketing	C-44	Class Assignment
Unit-V	Tele marketing,	C-45	Lecture
Unit-V	Event Marketing	C-46	Lecture
Unit-V	Viral Marketing,	C-47	Lecture
Unit-V	Presentation	C-48	Presentation
Unit-V	Non- profit Marketing	C-49	Lecture
Unit-V	Industrial Marketing,	C-50	Lecture
Unit-V	Marketing Ethics,	C-51	Lecture
Unit-V	CRM	C-52	Lecture
Unit-V	Clarification Class	C-53	Lecture
Unit-V	Webinar	C-54	Webinar
Unit-V	Revision Class	C-55	Lecture
Unit-V	Revision Class	C-56	Lecture
Unit-V	Revision Class	C-57	Lecture
Unit-V	Revision Class	C-58	Lecture
Unit-V	Revision Class	C-60	Lecture

99002200- Business Communication

Unit	Particulars	Class No.	Pedagogy of Class	
Unit-I	Introduction: Business Communication	C-1	Lecture	
Unit-I	Introduction: Theory of Communication	C-2	Lecture	
Unit-I	Types and modes of Communication	C-3,4	Lecture	
Unit-I	Talso Hama Assissment		Take Home	
	Take Home Assignment		Assignment	
Unit-I	Fundamentals of Communication:			
	Communication defined, Models of	C-5	Lecture	
	Communication,			
Unit-I	Models of Communication,	C-6	Lecture	
Unit-I	barriers in communication,	C-7	Lecture	
Unit-I	perception and communication,	C-8	Lecture	
Unit-I	essentials of good communication	C-9	Lecture	
Unit-I	Class room Assignment	C-10	Class room	
	Class room Assignment	C-10	Assignment	
Unit-I	Clarification Class	C-11	Clarification Class	
Unit-II	Language of Communication: Verbal and Non-	C-12	Lecture	
OIIIt-II	verbal (Spoken and Written)	G-12	Lecture	
Unit-II	Personal, Social and Business Barriers	C-13	Lecture	
Unit-II	Personal, Social and Business Barriers and	C-14,15	Lecture	
	Strategies	G 11,15	Lecture	
Unit-II	Intra-personal, Inter-personal	C-16,17	Lecture	
Unit-II	Group communication	C-18	Lecture	
Unit-II	Modes of human communication:	C-19	Lecture	
Unit-II	Basic differences in the principal modes of	C-20	Lecture	
	human communication	G 20	Eccurc	
Unit-II	Reading, writing, listening, speaking and non-	C-21	Lecture	
	verbal communication.	0 21	Decture	
Unit-II	Spoken communication: Importance of spoken	C-22	Lecture	
	communication,		Bottare	
Unit-II	Spoken communication designing receiver-	C-23	Lecture	
	oriented messages,			
Unit-II	Comprehending cultural dimension.			
Unit-II	Speaking Skills Monologue Dialogue	C-25	Lecture	
Unit-II	Group Discussion	C-26	Activity	
Unit-II	Effective Communication/ Mis-	C-27	Lecture	
	communication			
Unit-II	Interview Public Speech	C-28	Lecture	
Unit-II	Clarification Class	C-29	Clarification Class	
Unit-II	Making Oral presentations: Functions of			
	presentations, defining objective, audience	0.0001.00		
	analysis, collection of materials, organization	C-30,31,32	Lecture	
	of materials, body language, effective delivery			
••	techniques.	0.000		
Unit-II	Presentation	C-33,34	Presentation	
Unit-III	Written communication: Fundamentals of	C-35	Lecture	
	sentence structure, writing as a process.			

Unit-III	Reading and Understanding Close Reading Comprehension Summary	C-36,37	Lecture	
Unit-III	Paraphrasing Analysis and Interpretation	C-38	Lecture	
Unit-III	Translation (from Indian language to English and vice-versa)		Lecture	
Unit-III	Literary/Knowledge	C-40	Lecture	
Unit-III	Texts Writing Skills	C-41	Lecture	
Unit-III	Documenting Report Writing	C-42	Lecture	
Unit-III	Making notes	C-43	Lecture	
Unit-III	Letter writing	C-44	Lecture	
Unit-III	Class room Assignment	C-45	Class room Assignment	
Unit-III	Clarification Class	C-46	Clarification Class	
Unit-IV	Fundamental of technical writing: Special features of technical writing, the word choice, developing clarity and conciseness	C-47	C-47 Lecture	
Unit-IV	Business letters,	C-48	Lecture	
Unit-IV	Applications and resumes	C-49	Lecture	
Unit-IV	Transactional Analysis: Three human ego states, different types of transactions	C-50	Lecture	
Unit-IV	Transactional Analysis: Three human ego states, 4 life positions	C-51	Lecture	
Unit-IV	Different types of transactions	C-52	Lecture	
Unit-IV	Clarification Class	C-53	Clarification Class	
Unit-IV	Classroom Exercise	C-54	Activity	
Unit-V	The significance of communication in a		Lecture	
Unit-V	Literary discussions: Analysis and discussion of the novel	C-56	Lecture	
Unit-V	The Funda of Mix-ology and short stories from the books Under the banyan tree and other stories	C-57	Lecture	
Unit-V	Clarification Class	C-58	Clarification Class	
Unit-V	Guest Lecture	C-59	Guest Lecture	
Unit-V	Webinar	C-60	Webinar	

11003600 - Ability and Skill Enhancement-II

Unit	Particulars	Class No.	Pedagogy of Class	
Unit-I	Phonetic symbols and the International Phonetic Alphabets (IPA Introduction Importance	C-1 Lecture		
Unit-I	The Description and Classification of Vowels (Monophthongs & Diphthong) Consonants,	and Classification of Vowels		
Unit-I	Transcription & Phonology,	C-3	Lecture	
Unit-I	Syllable	C-4	Lecture	
Unit-I	Stress &Intonations and symbols of consonants	C-5,6	Lecture	
Unit-I	Reading aloud, recording audio clips	C-7	Lecture	
Unit-I	Clarification Class	C-8	Clarification Class	
Unit-I	Classroom Assignment		Classroom Assignment	
Unit-II	Idioms and Phrases	C-9	Lecture	
Unit-II	Words Often Confused	C-10	Lecture	
Unit-II	One word substitution word Formation Prefix and Suffix	C-11	Lecture	
Unit-II	Activity/Quiz	C-12	Activity/Quiz	
Unit-II	Take Home Assignment No1		Home Assignments	
Unit-II	Clarification Class	C-13	Clarification Class	
Unit-III	What are ethics	C-14	Lecture	
Unit-III	what are values	C-15	Lecture	
Unit-III	difference between ethics and moral	C-16	Lecture	
Unit-III	Business ethics	C-17	Lecture	
Unit-III	workplace ethics,	C-18	Lecture	
Unit-III	Presentation	C-19	Presentation	
Unit-III	what are virtues for e.g. civic virtues, etc.	C-20	Lecture	
Unit-III	Human ethics 5 core human values are: right conduct, living in peace, speaking the truth, loving and care, and helping others	C21 Lecture		
Unit-III	Classroom Assignment	C-22	Classroom Assignment	
Unit-III			Lecture	
Unit-III	Personal Branding, Dressing Etiquette	C-24	Lecture	
Unit-III	Dining Etiquettes	C-25	Activity	
Unit-III	Clarification Class	C-26	Clarification Class	
Unit-IV	Reading Comprehension, News Reading,	C-27		
Unit-IV				
Unit-IV			Clarification Class	
Unit-V			Lecture	
Unit-V			Activity	
Unit-V			Clarification Class	

Note:

This is a tentative lesson plan. The same may change from faculty to faculty as per the teaching pedagogy adopted by the faculty.

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